



SC Annual School Report Card Summary

Malcolm C Hursey Elementary
Charleston

Grades: PK-5

Enrollment: 333

Principal: LaDene' Conroy

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	RP-HOLD
2007	At-Risk	Below Average	N/A	N/A	Not Met	RP

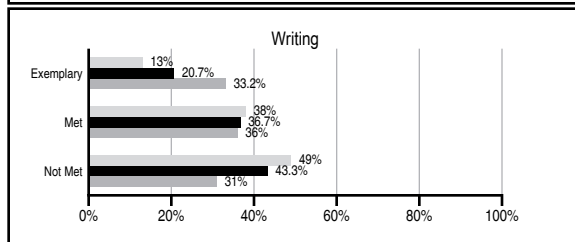
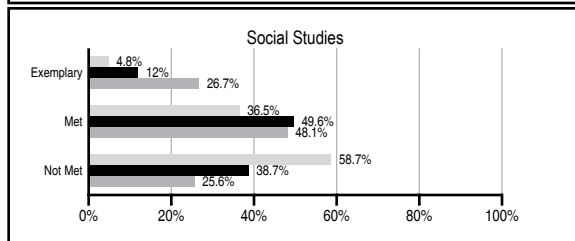
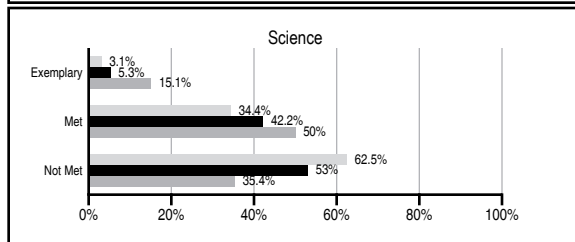
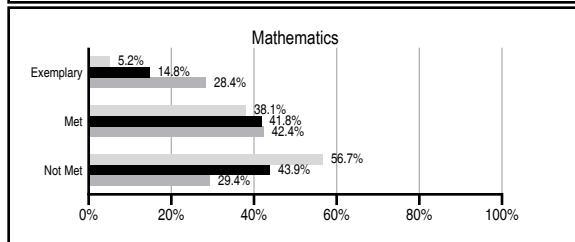
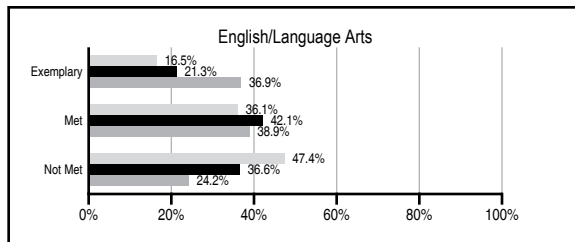
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	55	52	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Malcolm C Hursey Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=333)				
Retention rate	2.4%	Down from 3.1%	2.5%	1.9%
Attendance rate	94.9%	Down from 95.1%	96.0%	96.3%
Eligible for gifted and talented	2.5%	Down from 3.0%	2.8%	10.0%
With disabilities other than speech	6.5%	Down from 9.5%	7.4%	7.7%
Older than usual for grade	0.0%	Down from 1.0%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Up from 40.0%	57.1%	59.4%
Continuing contract teachers	41.2%	Up from 40.0%	70.7%	80.0%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	73.7%	Up from 71.1%	81.5%	85.9%
Teacher attendance rate	95.4%	Up from 94.2%	95.2%	95.1%
Average teacher salary*	\$40,490	Up 3.3%	\$45,710	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 5.0%	0.5%	0.0%
Professional development days/teacher	8.2 days	Down from 20.4 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.1 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.9%	Up from 87.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$10,326	Up 8.9%	\$8,673	\$7,458
Percent of expenditures for instruction**	63.7%	Down from 65.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	59.6%	Down from 59.7%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	35	28
Percent satisfied with learning environment	96.9%	80.0%	85.7%
Percent satisfied with social and physical environment	90.6%	85.7%	85.7%
Percent satisfied with school-home relations	84.4%	79.4%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Malcolm C. Hursey aligns itself to innovative practices and creative programming that guarantees results. We collaborate as a professional learning community and work in concert with our community partners as we are making school by hand. Hursey has constructed their first Montessori Children's House in a Title I school. The two primary units invite 40 two to five year olds. The teachers completed their practicum at Lander University program of study to be Montessori certified. Next year the elders (five year olds) bridge to the first Lower Elementary Montessori class. We continue to offer single-gender classrooms in fifth grades, decreasing our behavior referrals.

Our academic rigor offers best literature as a tool to motivate and connect students to authentic daily reading and writing experiences across all content areas. The teaching staff participates in weekly team meetings to sustain professional development and analyze the data. Our two data walls provide a visual that shows we are rigorous and intentional about our teaching. The instructional coaching models afford our teaching staff an "over-the-shoulder" perspective in early childhood, elementary and Montessori strategies, tools and resources paired with research-based best practices based on the National Professional Development Standards.

The Charleston Plan for Excellence leads Hursey with its instructional framework. The School Improvement Council, The Leadership Team and teaching staff work collaboratively to implement the school renewal, technical assistance and Title I plan. The SC State Standards and the Coherent Curriculum are the guides for instructional planning and delivery. We set the goals high and nurture the phases of learning development for each child. The teachers are expected to explain, model, demonstrate, guide, coach and inspire children daily. Our academic interventions are carefully monitored and adjusted to insure academic growth and behavioral success.

We offer a hearty physical education program meeting all the state defined guidelines. Connecting families to outside agencies fortifies a network of productive persons who problem-solve and share best plans on behalf of children. We rely on our strong character education program paired with positive intervention systems. Our partnerships with Mental Health, Reading Soul Mates, Senior AmeriCorps Volunteers, School of the Arts senior teacher cadets, and Parks and Recreation mentors and volunteers, plus business partners like the I'ON GROUP, strengthen our continuum of services we offer our students and support instructional needs. We offer parenting classes, job-seeking skills, health related sessions, Motherhead, computer classes, and other related services. Our on-site Reading Buddies program (reading side-by-side) ties our younger students to mature readers to build and strengthen fluency.

Our positive culture and climate creates a nurturing environment where all students may reach their potential and parents feel and know they are welcome. Our focused commitment nourishes the children's progress towards academic success. The "golden compass" continues to guide us to brighter horizons as we prepare to launch new learning landscapes at Malcolm C. Hursey Elementary.

La Dene' A. Conroy, Principal
Myra Summers, School Improvement Council Chairperson

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